



Have you been wondering how to address issues of social injustice in your high school mathematics classroom?

Are you looking for lesson-based resources that are rigorous and address important mathematics content while connecting to important issues?

Are you feeling torn between address social injustice and doing high-quality mathematics?

Are you wondering where to begin on this journey?

If you answered yes to any of the questions above, this spring's book study opportunity is for you!

SPRING 2021 WMC & WI-AMTE NO-GUILT BOOK STUDY **HIGH SCHOOL MATHEMATICS LESSONS TO EXPLORE, UNDERSTAND, AND RESPOND TO SOCIAL INJUSTICE**

Wednesday March 10th, 17th, 24th, and 31st from 7 – 8 p.m. (CST)

Authors: Robert Q. Berry III, Basil M. Conway IV, Brian R. Lawler, and John W. Staley

Along with expert guidance from the lead authors, the lessons in this book explain how to teach mathematics for self- and community-empowerment. It walks teachers step-by-step through the process of using mathematics—across all high school content domains—as a tool to explore, understand, and respond to issues of social injustice including: environmental injustice; wealth inequality; food insecurity; and gender, LGBTQ, and racial discrimination. This book features:

- Content cross-referenced by mathematical concept and social issues
- Downloadable instructional materials for student use
- User-friendly and logical interior design for daily use
- Guidance for designing and implementing social justice lessons driven by your own students' unique passions and challenges

In our book study, we will explore the guiding theory and practical lessons in the book and share our experiences as we implement these lessons with students. We know that this year is particularly challenging, and we welcome all participants at whatever level you can engage (from reading a chapter when you can to implementing lessons and sharing the outcomes).

The cost to participate is \$5. You can purchase a copy of the book from either [Corwin](#) or [NCTM](#). To register, visit <http://wismath.org/WMC-Book-Study!>