



Wisconsin Mathematics Council Scholarships

Sister Mary Petronia Van Straten and Ethel A. Neijahr Awards

The Wisconsin Mathematics Council currently offers two \$2,000 scholarships to qualified students enrolled in teacher education programs in the state of Wisconsin.

Purpose: To financially assist or reward a student currently in a teacher education program in a Wisconsin public or private college.

Eligibility: The applicant must be (1) a legal Wisconsin resident, (2) currently enrolled in a Wisconsin public or private teacher education program, (3) currently enrolled in or have already completed a course in methods of teaching mathematics, and (4) currently have a GPA of at least 3.00 (B average) or better.

If the applicant is a secondary major, he/she must have successfully completed 16 credits in mathematics. A statistics and a computer programming or technology application course must be part of the undergraduate/graduate program. If the applicant is an elementary major, his/her program must include 6 credits of mathematics. Some statistics concepts and some computer/technology knowledge must be part of the undergraduate/graduate program.

Award: \$2,000

Application Procedure: Each applicant must submit an application form and the requested documents. All materials should be sent to the Wisconsin Mathematics Council, W175 N11117 Stonewood Drive, Suite 204, Germantown, WI 53022. Tel: (262) 437-0174. Fax: (262) 532-2430.

Selection: The Wisconsin Mathematics Council Scholarship Committee will review scholarship candidates. The main factors for consideration are
(1) the student's college performance and recommendations and
(2) the student's potential contributions to mathematics education in Wisconsin.

Award Presentation: The scholarship awardee(s) shall be guest(s) of the Wisconsin Mathematics Council at its annual conference and banquet the first week of May.

Donor: Wisconsin Mathematics Council



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Application Form

Deadline: March 1st

An applicant must be a legal resident of Wisconsin and must be enrolled in or have
completed a course in methods of teaching mathematics

Section One

Last Name	First	Middle	
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Home Address	City	State	Zip
<hr/>			
Date	Telephone (including area code)	E-mail	
<hr/>			
High School Attended	Date Graduated		
<hr/>			
Name of College/University	Anticipated Graduation Date		
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Degree Program (e.g. BS Elementary Education)	Major	Minor	

I certify that the information submitted is true, and I understand that falsification of any information submitted by me for scholarship consideration may result in loss or forfeit of any award.

Signature of Applicant _____ Date _____

Submit the completed application and attachments outlined in Section Two by **March 1st** to:

Wisconsin Mathematics Council
W175 N11117 Stonewood Drive, Suite 204
Germantown, WI 53022
Tel: (262) 437-0174
Fax: (262) 532-2430
wmc@wismath.org
www.wismath.org

Section Two

In addition to completing the application form, please submit the following:

(All submissions must be word-processed)

- A. Official transcript of grades and evidence of junior, senior or graduate standing
- B. Letter of support from two instructors. In this letter, please have the writers address the following:
 - 1. Leadership ability of the student
 - 2. Activities the student has participated in relating to the teaching of their major
 - 3. Examples of observations of student's teaching quality
 - 4. Writer's view of the success potential the student will have as a teacher
 - 5. A statement of the experience the writer has had with the student
- C. Outline of college-level mathematics, statistics, or computer science courses that you have completed. Give the full title of each course and indicate the courses that involve statistics or technology.
- D. Outline of courses still needed for program certification.
- E. List activities, honors received, and professional organization memberships that demonstrate your interest in mathematics education.

(Items F, G & H must be double-spaced, 12 point font, one-inch margins)
- F. A paragraph or two (no more than one page) on the role of technology as a tool for teaching and learning mathematics.
- G. A paragraph or two (no more than one page) on the place of data analysis and statistics in the curriculum.
- H. An essay (no longer than two pages) addressing the following two items:
 - 1. A current issue in mathematics education in which you are especially interested.
 - 2. Your commitment to continual professional development through participation in the Wisconsin Mathematics Council and other professional organizations.